American Association of University Professors

## Faculty Compensation Survey 2018-19

Instructions for the Excel survey
Start
Registration (for new users only): If you are not certain whether you are registered in our system, try the "Forgot Password" link first. If you are a new primary contact for the survey, or an existing primary contact, can register you in the system using the "Add a Colleague" function (under "Manage Your Account" in the menu). If this procedure is not available, click "Register" on the survey home page. Complete the required information, including designating an institution, and "Save." Existing survey data contacts will first be checked. If there is no conflict, your registration request will be submitted to AAUP Research for approval, and you will be notified by e-mail when your registration has been approved.
Existing Users Login: Log in using your e-mail address and password. You will need to get a new password this year. If you forget your password, click the "Forgot Password" link and it will be e-mailed to you. Passwords are case-sensitive.
Manage Your Account: Prior to beginning data entry for a survey, please verify your personal contact information in the "Manage Your Account" section.

Options for Data Entry: (1) Enter data in the Excel spreadsheet and upload file. You may upload data directly from Excel to the FCS website. (2) Data entry online in web portal.
https://research.aaup.org

## Instructions for Data Entry and Upload via Excel Spreadsheet

## Complete the Excel file using the instructions for each form. These are located at the bottom of each tab (form).

Note on copy/paste in the Excel file: Improperly formatted data may create problems for formulas built into the Excel file. For best results, if you want to copy data into the Excel file from another source, including another Excel file, use only the "Paste Values" function. If you need help with this feature, please contact AAUP Research at aaupfcs@aaup.org.
When all forms are complete, check the final tab labeled "Validity Checks." This section shows basic problems with the data. Make any corrections necessary. If there are no issues to correct, save the file.
Prior to uploading data from the spreadsheet to FCS website you must have completed the start step (above). The Template page will have instructions for uploading your Excel spreadsheet.
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Note on CopyPaste: For best results, if you want to copy data from another source-including another Excel file-use only the "Paste Values" function. If you paste in values with decimal points or commas, the file may not function properly. If you need help with this feature, please contact AAUP Research.

## Form 1: Institutional Information



## Current Instructions

Frequently Asked Question
Webinars for Survey
Form 1 Excel Template Instructions
For Unit ID, OPE ID, Institution Name, Publication Name, Institutional Control, Institutional Sector, AAUP Category, Carnegie Classification, Highest Degree Offered, Institution Grants Medical Degree, you do not need to enter these data as they will be pre-populated using the prior year's submission in the National

Center for Education Statistics (NCES) Integrated Post-Secondary Educational Data System (IPEDS). If you would like to make a change to more accurately reflect an institutional characteristic, you may do so for every field except AAUP Category. AAUP Category is only changed with the permission of the AAUP Research Office.

Conversion Factor: Completion of this field is necessary only if you report data for 11- or 12-month faculty. Leaving this cell blank will automatically calculate the conversion as 1.00 . You may use default value of $9 / 11$ or 0.81818181818 for 11 -month faculty. If you wish to convert 12 -month amounts equally into 9 -month equivalent period, please use a conversion factor of 0.75 . If you prefer to use a different factor, please enter the conversion factor you will use in Form1: Institutional Information, Conversion Factor. This factor will be used to automatically do the conversions in the rest of the survey.

## AAUP Institutional Categories

Note: These definitions were revised in 2008-09 and 2009-10. The intent of the revisions is not to change the existing classification of any institution, but only to clarify the criteria used and provide a direct
In determining the category for an institution, the highest applicable level shall be assigned.

- Category I (Doctoral) refers to institutions characterized by a significant level and breadth of activity in doctoral-level education, as measured by the number of doctorate recipients and the diversity in doctoral programs. Institutions in this category grant a minimum of 30 doctorate degrees annually, from at least three distinct programs. (Awards previously categorized by NCES as first-professional degrees, such as the J.D., M.D., and D.Div. do not count as doctorates for this classification. Awards for the new category of "doctor's degree - professional practice" will be reviewed on a case-by-case basis.)
- Category IIA (Master's) refers to institutions characterized by diverse post-baccalaureate programs (including first professional), but not engaged in significant doctoral-level education. Institutions in this category grant a minimum of 50 post-baccalaureate degrees annually, from at least three distinct programs. Awards of post-baccalaureate certificates will be reviewed on a case-by-case basis.
- Category IIB (Baccalaureate) refers to institutions characterized by their primary emphasis on undergraduate baccalaureate-level education. Institutions in this category grant a minimum of 50 bachelor's degrees annually, from at least three distinct programs, and bachelor's and higher

- Category III (Associate's with Academic Rank) refers to institutions characterized by a significant emphasis on undergraduate associate's-degree education. Institutions in this category grant a minimum of 50 associate's degrees annually. Associate's degrees comprise at least 50 percent, and bachelor's and higher degrees comprise less than 50 percent, of total degrees and certificates awarded.
- Category IV (Associate's without Academic Ranks) refers to institutions that meet the criteria for "Associate's" (Category III), but do not utilize standard academic ranks. An institution that refers to all faculty members as "instructors" or "lecturers" but does not distinguish among them on the basis of standard ranks should be included in this category. However, if an institution utilizes another ranking scheme that is analogous to the standard ranks, it can be included in Category I, II, or III as appropriate.

To suggest a change in institutional category, contact the AAUP Research Office at aaupfcs@aaup.org. If you are the contact person for your institution, you can expedite the process by providing degree completion counts, by degree level and specific program, for the last three academic years.

## American Association of University Professors Faculty Compensation Survey 2018-19

Form 2: Number, Total Salaries, and Tenure Status of Full-Time Instructional Faculty

|  | MEN |  |  |  |  | WOMEN |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Rank | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Faculty } \\ \hline \end{array}$ | Total Contracted Salaries (\$) | Not <br> TenureTrack | Tenure- <br> Track | Tenured | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Faculty } \end{array}$ | Total Contracted Salaries (\$) | Not Tenure- Track | On TenureTrack | Tenured |


| Section 1. Faculty on 9-Month Contracts (Regardless of Number of Salary Installments) |
| :--- |
| 1. Professor |
| 2. Associate |

## Current Instructions

Frequently Asked Questions
Webinars for Survey

Number, Total Salaries, and Tenure Status of Full-Time Instructional Faculty

Length of contract: Data for those whose base contract requires 9- or 10-months of instruction (e.g., two semesters, three quarters, or two trimesters) should be reported in Section 1 regardless of whether the pay period extends over 9- or 12-months. Data for those on 11- or 12-month contracts should be reported in Section 2, "Faculty on 11- or 12-Month Contracts (i.e. Regardless of Number of Installments) Section 2 is also for "Faculty on 12-Month Contracts (i.e., On Actual Basis, No Conversion)."

Faculty Members Included in Survey: For "Form 2: Full-Time Faculty Salary Data," report full-time faculty members for the entire institution, excluding clinical or basic science faculty located in schools of medicine and/or military faculty. For the purpose of this survey, include all members of the "Primarily Instructional" and "Instructional/Research Public Service" staff who are employed full-time and whose regular assignment has an instruction component (including released time for research), regardless of whether they are formally designated "faculty."

- Primarily Instructional refers to an occupational category used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Regardless of title, academic rank, or tenure status, these employees formally spend the majority of their time providing instruction or teaching.
- Instructional/Research/Public Service refers to an occupational category used to classify persons for whom it is not possible to differentiate between instruction or teaching, research, and public service because each of these functions is an integral component of his/her regular assignment. Regardless of title, academic rank, or tenure status, these employees spend the majority of their time providing instruction, research, and/or public service.

The unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" excluding clinical* or basic science faculty, medical faculty in schools of medicine and military faculty should be reported in the Faculty Compensation Survey.

Faculty on sabbatical or leave with pay should be reported at their regular salaries even though they .....
may be receiving a reduced salary while on leave. raculty on sabbatical or leave without pay should not be reported. Replacement faculty for those on sabbatical or leave with pay should not be reported if they are full-time. Replacement faculty for those on sabbatical or leave with pay should be reported in Form 6 if they are part-time.

Please report, Visiting Assistant Professors and Post-Doctoral Faculty who have instructional duties as
Other Regular Faculty refers to an occupational category used to classify persons whose specific assignments customarily are made for the purpose of providing instruction, or instruction/research/public service on a recurring contractual basis in which the individual and the institution both assume a continuing appointment but are not tenure eligible.

Exclusions For Form 2: Full-Time Faculty Salary Data: Do not include (1) clinical, medical school faculty, and/or military members in military organizations paid on a different scale from civilian employees; (2) faculty who are on sabbatical or leave without pay; (3) replacement faculty for faculty on sabbatical leave or leave with pay who are full-time; (4) members who are not employed on a full-time basis irrespective of tenure status; (5) faculty members whose services are valued by bookkeeping entries rather than by full cash transactions unless their salaries are determined by the same principles as those who do not donate their services; (6) contributed service personnel, or administrative officers with titles of Provost, Dean, Associate or Assistant Dean, Librarian, Counselor, Registrar, or Coach, even though they may devote part of their time to classroom instruction; and (7) Research Faculty, or faculty who have never had a contractual instructional role such as a Research Assistant, Associate, or Research Professor, and/or a Post-Doctoral Research Fellow or a Research Fellow.

Exclusion Criteria for Form 2: Full-Time Faculty Salary Data

| Criteria | Full-Time | Part-Time |
| :--- | :--- | :--- |
| Clinical*, Medical School Faculty, and/or Military Faculty | Exclude | Exclude |
| Faculty on Sabbatical or Leave with Pay | Include | Exclude |
| Faculty on Sabbatical or Leave without Pay | Exclude | Exclude |
| Replacement Faculty (for faculty on sabbatical leave or leave with pay) | Exclude | Include |
| Part-Time Tenured/Tenure-Track Faculty | Exclude | Include |
| Courtesy Faculty Appointments and faculty who have a bookkeeping value | Exclude | Exclude |
| Contributed Service Personnel: Administrative officers with titles such as <br> Provost, Dean, Librarian, Registrar, Coach, and the like, even though they <br> may devote part of their time to classroom instruction and may have faculty <br> status and other administrators/staff clinical credit courses. | Exclude | Exclude |
| Research Faculty (faculty who have never had a contractual instructional <br> role, such as Research Assistant Professors without instructional activity) | Exclude | Exclude |

Faculty Salary Outlays (Total Contracted Salaries): Report the projected expenditure for full-time contracted salaries excluding extra loads, summer teaching, stipends, or other forms of remuneration. Department or program heads with faculty rank and no other administrative title should be reported at their instructional salary (i.e., excluding administrative stipends).

Tenure Status: The total number of faculty should be divided into three mutually exclusive categories: please enter the total number in the "Not Tenure-Track" column.

Totals and Averages: The application will total columns and calculate averages once you save your spreadsheet; please verify that these figures are correct and report any discrepancies immediately to the AAUP Research at aaupfcs@aaup.org.

Classification of Gender: Faculty members with unknown or non-binary genders should be reported in the survey. Following the model of IPEDS, it is up to the institution to determine how to report them. Please use a consistent classification for all forms (i.e. a faculty member categorized under "Women" in Form 2 should be classified under "Women" for every form).
*In the past, the AAUP Research Office has generally advised that faculty with "clinical" in their title be excluded from the survey. Institutions, however, have had a proliferation of non-tenure track titles and it remains difficult to delineate comparable categories for a national survey. We retain that advice this year with some more guidance that we hope is useful. If the purpose of the title "clinical" indicates what would be termed instructional faculty in the instructions for the AAUP, then those faculty should be included in the reported data, if they meet the other criteria (i.e. not in schools of medicine or military faculty).

Form 3: Maior Benefits for Full-Time Instructional Faculty, 2018-19


| , |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| , Retiemen |  |  | Css5laf | Msfactor |  |  |  |
|  | ${ }_{9} 95$ | ${ }_{9} 9.95$ | ${ }_{9} 95$ | ${ }^{\text {c, }}$ 9,95 |  |  | ${ }^{9.95}$ |
| \% Combinod Medicalomal |  |  |  |  |  |  |  |
| 5. Osabily | 25 | 25 | ${ }^{25}$ | ${ }^{25}$ |  |  |  |
| 寿 |  |  |  |  |  |  |  |
| \%. Unamploment | ${ }_{\text {T, } 324}$ | ${ }^{245}$ | ${ }^{211}$ | ${ }^{169}$ |  |  |  |
| 9, Gouplie | ${ }^{37}$ | ${ }_{38}^{48}$ | ${ }_{38}^{48}$ | ${ }^{\frac{48}{37}}$ |  |  |  |
| Wohers comp. |  |  |  |  |  |  |  |
| 12 Toral | 29383 | 25337 | 22680 | ${ }^{20.077}$ |  |  | 25,43 |
|  |  |  | Ssstamr | msfuctor | Lecruer | norauk |  |
| \%. Weximent | ${ }_{\text {9,964 }}$ | ${ }_{\text {g, }}^{\text {9,964 }}$ | ${ }_{\text {a,964 }}^{\text {a,94 }}$ | ${ }_{\text {c }}^{\text {c, }}$ |  |  |  |
| 3. Dental 4 Combed Mediciomenal | ${ }^{955}$ | 955 | 955 | ${ }^{965}$ |  |  |  |
| . |  |  |  |  |  |  |  |
| 5. 5 Susalily | ${ }^{25}$ | 25 | 25 | ${ }^{25}$ |  |  |  |
|  | 5,797 | ${ }_{1,859}$ | ${ }_{6.17}$ | 5,605 |  |  |  |
| 8. Unampolyment |  | ${ }^{355}$ |  | ${ }_{27}^{207}$ |  |  |  |
| 10. Woreres Some. | 327 | 327 | 327 | ${ }^{327}$ |  |  |  |
| 11. Oner |  |  |  |  |  |  |  |
| Toral | ${ }^{28,895}$ | 22.036 | 26,139 | ${ }^{23,36}$ |  |  |  |
|  |  |  | 边 |  | Ecoram | пооик |  |
| 2. Medical | 9,964 | 9,964 | 0,964 | 0.96 |  |  | 0,964 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 8. Tution |  |  |  |  |  |  |  |
| B. Uluan | ${ }_{\text {7, } 305}$ |  | 5,751 | ${ }_{\text {4,557 }}^{171}$ |  |  | ¢ 6.218 |
| \%) |  | - ${ }_{48}^{48}$ | ${ }_{3}^{48}$ | ${ }_{\substack{48 \\ 327}}^{4}$ |  |  |  |
| 10. Worters Somp. | ${ }^{327}$ | ${ }_{3} 37$ | ${ }^{327}$ | ${ }^{327}$ |  |  |  |
| 11. | 22.355 | 25.355 | 22.64 | ${ }^{20,193}$ |  |  | 25.17 |


Form 3 Excel Template instrucions




 Retirement: Include the contribution by the institution, state, and/or loal goverment to the

Medical: Incudue premiums for insurance plans which provide medirall hooppital, surgical, and/or vision
Dental: inctude premiums for dental insurance.
Combined Med/Denal: This Ine allows for reporting medicial nd dental insurance expenditures

separately.)


 FiCC: Indude Social security (OASOO Ind Medicare) taxes calculated at the rate effective for the current
yeart

Group Lle: include expenditures by the instutution to tile insurance premiums
Workers Comp: incude the workers sompensation insurance preniums (not the benefitis) pidid
xes required under state bay
 way. Since the ebjective is the measurement tof timeme sailable for persononal consumption, as distinct
assistance, tauntry cubss, etc) stoundid not bee inctucuced.


[^0] 2017-18. For those institutions not able to complete Columns B, C, or D, see the instructions and the Form 3 Estimate tab. Previous Year (2017-2018) outlay is the last year's salary outlay of CURRENT continuing faculty members. Salaries of faculty that are no longer workin

Section 1. Full-time Faculty on 9-Month Contracts

| Academic Rank in 2017-18 | Number of Continuing Faculty | Total Salary Outlays |  | Percentage Increase |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Current $\mathrm{Y}_{\mathrm{r}}$ (2018-19) | Previous Yr. (2017-18) |  |
| 1. Professor | 189 | 20,848,226 | 19,987,728 | 4.31\% |
| 2. Associate | 147 | 13,319,998 | 12,691,018 | 4.96\% |
| 3. Assistant | 142 | 11,176,752 | 10,590,635 | 5.53\% |
| 4. Instructor | 75 | 4,292,622 | 4,191,729 | 2.41\% |
| 5. Lecturer |  |  |  | 0.00\% |
| 6. No Rank |  |  |  | 0.00\% |
| 7. TOTAL | 553 | 49,637,598 | 47,461,109 | 4.59\% |
| Section 2. Full-time Faculty on 12-Month Contracts |  |  |  |  |
| Academic Rankin $2017-18$ | Number of Continuing Faculty | Total Salary Outlays |  | Percentage Increase |
|  |  | Current $\mathrm{Yr}_{\text {r }}(2018-19)$ | Previous $\mathrm{Yr}_{\text {r (2017-18) }}$ |  |
| 1. Professor | 5 | 605,471 | 583,876 | 3.70\% |
| 2. Associate | 2 | 231,629 | 215,455 | 7.51\% |
| 3. Assistant | 1 | 84,356 | 82,500 | 2.25\% |
| 4. Instructor | 5 | 352,631 | 339,007 | 4.02\% |
| 5. Lecturer |  |  |  | 0.00\% |
| 6. No Rank |  |  |  | 0.00\% |
| 7. TOTAL | 13 | 1,274,087 | 1,220,839 | 4.36\% |
| Section 3. 9-Month plus 12-Month Converted (Calculates automatically) |  |  |  |  |
| $\begin{gathered} \text { Academic Rank } \\ \text { in 2016-17 } \end{gathered}$ | Number of Continuing Faculty | Total Salary Outlays |  | Percentage Increase |
|  |  | Current Yr. (2018-19) | Previous Yr. (2017-18) |  |
| 1. Professor | 194 | 21,453,697 | 20,571,603 | 4.29\% |
| 2. Associate | 149 | 13,551,627 | 12,906,474 | 5.00\% |
| 3. Assistant | 143 | 11,261,108 | 10,673,135 | 5.51\% |
| 4. Instructor | 80 | 4,645,253 | 4,530,736 | 2.53\% |
| 5. Lecturer | 0 | 0 | 0 | 0.00\% |
| 6. No Rank | 0 | 0 | 0 | 0.00\% |
| 7. TOTAL | 566 | 50,911,686 | 48,681,948 | 4.58\% |

## Form 4 Excel Template Instructions

Instructions for completing Form 4: Salaries and Percentage Increase for Continuing Full-Time Instructional Faculty

In the "Number of Continuing Faculty" column, include only those specific individual 2017-18 faculty members who remain employed full-time at your institution for 2018-19. Recall that full-time instructional faculty is defined as the unduplicated combined total of "Primarily Instructional" and Instructional/Research/Public Service faculty, excluding clinical* or basic science faculty, medical faculty in schools of medicine, and military faculty. If a faculty member was included in Form 2 in 201 18 and remained a full-time faculty member in 2018-19, they should be included in this form. Faculty should be omitted from 18; or (3) faculty who did not have the same length contract in both years (unless the second is prorated to the same length as the first). Where a faculty member received a promotion in rank for 2018-19, that individual's salary should be reported under last year's rank in both salary outlay columns. That means, if a faculty member was an assistant professor, for instance, in 2017-18, and was promoted to associat professor in 2018-19, they should be reported under the prior year's rank of assistant professor. That Hind this form. The percentage change will calculate automatically when you click "Save." It is intended to
clude promotions as well as individual and across-the-board increases.
Note: A negative change in this form means that the individuals in a particular rank took an overali cut in salary, which is generally not the case. Please verify that you are reporting salary for the same niduals in both the "Current Year" and "Previous Year" columns, and that the salaries are for the same contract length. If an individual held an administrative appointment in the previous year, it would be preferable to report salary for the previous year without any additional administrative stipend. Once and the AAUP Research Office at aaupfcs@aaup.org

## Confidentiality Notice:

The figures supplied in this section will be used
pubblished or disclosed tor individual institt

|  | Base Salary | Supplement |
| :---: | :---: | :---: |
| PresidentChancellor | 373395 |  |
| Chief Academic Officer | 289479.2 |  |
| Chief Financial Officer | 240920.81 |  |
| Chief Development Officer | 223360.75 |  |
| Chief Administrative Officer |  |  |
| Chief Counsel |  |  |
| Director of Enrollment Management |  |  |
| Director of Athletics | ${ }^{131063.53}$ |  |

Form 5 Excel Template Instructions

## Instructions for Completing Form 5: Administrative Compensatio

For each administrative position, report the annual compensation for one individual only and for the institution specified in the response. Use the most current tigures available and convert partial-yea figures to an annual basis. "Salary" is the contractual base salary provided by the institution
"Supplement" is the cash value of any supplemental compensation provided by the institution or a private foundation. Confidentiality: The figures supplied in this report will be used to calculate aggregate ratios of administrative and faculty salaries, they will not be published or disclosed for individual institutions.

- President/Chancellor - The principal official responsible for all affairs and operations of the pecific institution named in the survey response.
- Chief Academic Officer - The principal official responsible for the direction of the academic program of the institution.
- Chief Financial Officer - The principal official responsible for the direction of the financial affairs of the institution, including investments, accounting, purchasing, and budgets. In some cases, this may include the functions described for Chief Administration officer below.
- Chief Development Officer - The principal official responsible for institutional fundraising. This individual may also be responsible for public information and other functions; however, if a separate and co-equal individual administers those programs, include here only the fundraising function.
- Chief Administration Officer - The principal official responsible for operation of the institution that is generally non-academic and non-financial and includes operation of personnel, physical plant, property management, and auxiliary enterprises. Enter a figure only where this position is held by a separate individual, not if the function is administered by the Chief Financial officer.
- Chief Counsel - The principal official responsible for advising institution on legal rights, obligations, and related matters.
- Director of Enrolment Management - The principal official responsible for the planning, development, and implementation of strategies to sustain student enrollment. This individua nay also be responsible for admissions or financial aid and other functions; however, if a ns, include here only the enrollment function.
- Director of Athletics - The principal official responsible for the operation of intramural and intercollegiate programs including employment, scheduling, promotion, and maintenance of Once you click. "Save," please verify that these figures are correct and report any discrepancies to the AAUP Research Office at aaupfsc@aaup.org.
aallo
Hixasix Mrive
Form 6: Number, Total Salaries of Part-Time Instructional Faculty and Graduate Teaching Assistants, 2017-18
These figures will be used to produce a third appendix this year where each institution's data will be reported individually. Please note we are asking for data from the previous academic year.

| Academic Rank | Number of Faculty | Minimum per Section Salary ${ }^{1}$ | Maximum per Section Salary ${ }^{1}$ | Mean Salary for Per Section Faculty ${ }^{1}$ | Do Part-Time Per Section Faculty have Retirement Benefits? ${ }^{2}$ | Do Part-Time Per Section Faculty have Medical Benefits? ${ }^{2}$ | Calendar <br> System ${ }^{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Part-Time Per Section Faculty |  |  |  |  | Some | Some | Quarter |
| Academic Rank | Number of GTAs | Minimum Salary | $\begin{gathered} \text { Maximum } \\ \text { Salary } \\ \hline \end{gathered}$ | Average Salary | Do GTAs have Retirement Benefits? ${ }^{2}$ | Do GTAs have Medical Benefits? ${ }^{2}$ |  |
| 2. Graduate Teaching Assistants |  |  |  |  |  |  |  |

## Form 6 Excel Template Instruction

Instructions for Completing Form 6:
In the "Number of Part-Time Faculty Per Section" row include only those specific individual 2017-18 faculty members who were paid per section of course taught with section defined as by the Common Data Set (CDS), I-3. Do not include sub-sections (i.e. labs, recitations, etc). As with Form 2, only Primarily Instructional faculty, excluding clinical or basic science faculty, medical faculty in schools of medicine, and military faculty should be reported in the Faculty Compensation Survey. Casual employees, hired on an ad-hoc basis or occasional basis to meet short-term needs (e.g. to cover a few weeks of a course) and students in the College Work-Study program are not considered part-time faculty, even if they have an instructional component. This includes, per CDS instructions, only undergraduate courses. Include faculty who are paid either per section directly or are assigned a certain amount of FTE per section (e.g. some institutions have a standard course load that represents 1.0 FTE for instructional faculty and allocate a proportion of FTE per credit hours taught). Please include notes on Form 1 for any information that should be included in interpreting this data. For example, if an institution requires part-time per section faculty to perform service as well, that should be noted. If your institution is unable to provide this information, please let us know in the comments field on Form 1.
${ }^{1}$ Report only salary information and do not include benefits in reported salaries for the faculty reported. Only include minimum, maximum, and mean salary for teaching one course section as defined by the Common Data Set, Form I-3 (2017-18) converted to three credit hours. For example, if an institution pays $\$ 5,000.00$ for a 4 credit hour section, that would be included as a $\$ 5,000.00 * 3 / 4=\$ 3,750.00$ in the calculation of the mean per section salary data
${ }^{2}$ For the two benefits questions, answer "Yes" if all faculty/GTAs reported in the row receive an institutional contribution (for retirement or health benefits), and "Some" if some, but not all receive an institutional contribution. If the retirement program requires opting in (i.e. a match), answer "Some." Answer "No" if no faculty/GTAs reported in the row receive an institutional contribution.
${ }^{3}$ For Calendar System, select the calendar system you would report to IPEDS for the previous year: indicate the predominant calendar system under which the institution operates. If programs are offered on more than one calendar, select the system under which most programs are offered. If there is no predominant calendar system at your institution, select the option that best characterizes your institution:

## 1 Semester

2 Quarter
3 Trimester
4 Four-one-four plan
5 Other academic yea

## 6 Differs by program

Graduate Teaching Assistants: In the "Graduate Teaching Assistant" row, include all individuals that assist faculty or other instructional staff in postsecondary institutions by performing teaching or teaching-related duties, such as teaching lower level courses, developing teaching materials, preparing and giving examination, and grading examinations or papers. Include data from the 2017-18 academic year. Graduate Teaching Assistants must be enrolled in a graduate school program. Include the unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" excluding clinical or basic science. medical. and militarv Graduate Teaching Assistants. Include Graduate

Teaching Assistants who are (a) the instructor of record for an organized class section, (b) the instructor of record for a laboratory section or individualized instruction session, (c) assisting faculty and are not the instructor of record, and (d) "floating" Graduate Teaching Assistants who have a role that primarily supports instruction but is not directly associated with one section or faculty member. Do not report data on a per section basis.

Form 3 (Estimated) Estimated Benefits by Rank, 2018-19

| $\begin{gathered} \text { miajor } \\ \text { Benefits } \end{gathered}$ | Professor |  | ASSOCAITE |  | ASSISTANT |  | WSTructor |  | Lecturer |  | NO RaNK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Expenditure | No. Cov. | Total Expenditure | No. Cov. | Total Expenditure | No. Cov. | Total Expenditure | No. Cov. | ${ }_{\text {Expenal }}^{\text {Tour }}$ | No. Cov. | Total Expenditure | No. Cov. |
| Section. Faculty on 9-Month Contracts (i.e., regardless of number of installments) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Medical | \#DIV0! |  | \#IVIV0! |  | \#IIVO! |  | \#DIV/0! | 0 | \#DIV0! |  | \#IIV0! |  |
| 3. Dental | \#DIV0! | 0 | \#DIV0! | 0 | \#DIVIV! | 0 | \#DIVIV! | 0 | \#DIV/0! |  | \#DIVI0! |  |
| 4.(Opioional Mesical combined wi Pental | \#DIV0! | 0 | \#DIV0! | 0 | \#DIV0! | 0 | \#DVV0! | 0 | \#DIV0! | 0 |  |  |
|  |  |  |  |  |  |  |  |  |  |  | \#DIVIV! | 0 |
| 5. ${ }^{\text {6. Tusaition }}$ | \#DIV)! |  | \#olvo! |  | \#DIVIV! |  | \#DIV0! |  | \#DIV0! |  | \#DIVIV! |  |
| 7. FICA | 1,752,139 | 208 | 1,102,205 | 163 | 855,765 | 147 | 449,959 | 107 |  |  |  |  |
| 8. Unemployment | \#DIV0! |  | \#DIVO! |  | \#DIV0! |  | \#DIVI0! |  | \#DIV0! |  | \#DIV0! |  |
| 9. Group Lite |  | ${ }^{208}$ |  | ${ }^{163}$ |  | 147 |  | 107 |  |  |  |  |
| 10. Worker's Comp. |  | 208 |  | 163 |  | 147 |  | 107 |  |  |  |  |
| 11. Other | \#DIV0! | , | \#DIVI! |  | \#DIVI! |  | \#DIVIV! |  | \#IIVO! |  | \#DIVIV! |  |
| 12. TOTAL | \#DIV/0! | 208 | \#DIVIV! | 163 | \#DIVI0! | 147 | \#DIVIV! | 107 | \#DIV/0! | 0 | \#DIVIV! |  |
| Section 2. Faculty on 12-Month Contracts (i.e., on actual basis, no conversion) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Medical | \#DIVI! |  | \#IIVIV! |  | \#IIV0! |  | \#DIVI0! |  | \#DIV/0! |  | \#DIVIV! |  |
| 3. Dental | \#DIV0! | 0 | \#DIVIV! | 0 | \#DIVIV! | 0 | \#DIVIV! | $0$ | \#DIVIO! |  | \#DIVIV! |  |
| 4. (Opional) Medical combined wi Denalal | \#DIV0! |  | \#DIV0! |  |  | 0 | \#DIV0! |  | \#DIV0! | 0 |  | 0 |
| 5. Disability | \#DIV0! | 0 | \#DIVIV! | 0 | \#DIVIV! | 0 | \#DIVIV! |  | \#DIVIV! |  | \#DIV/0! |  |
| 6. Tuition | \#DIVI! | 0 | \#DIV0! |  | \#IIV.0! |  | \#DIV/0! |  | \#DIV/0! |  | \#IIV/0! |  |
| 7. FICA | 63,527 |  | 10,056 |  |  |  | 28,247 |  |  |  |  |  |
| 8. Unemployment | \#DIV0! | 0 | \#DIV/0! |  | \#OIV/0! |  | \#DIVI0! |  | \#DIV0! |  | \#IIVIV! |  |
| 9. Group Lie |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. Worker's Comp. |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. Other ${ }^{\text {a }}$ | \#DIV/0! | 0 | \#DIVIO! |  | \#DIV/0! |  | \#DIVIO! |  | \#IIVIO! |  | \#DIV/0! |  |
| 12. TOTAL | \#DIV0! | 7 | \#DIV0! |  | \#DIVIV! | 1 | \#DIVIV! | 5 | \#DIV/0! | 0 | \#DIVIV! |  |
| Section 3. 9-Month plus 12-Month Contracts Converted (Calculates automatically) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Retirement | \#DIV/0! 0 | ${ }^{215}$ | \#DIV0! 0 |  | \#IVIV0! | 148 | \#DIV0! |  | \#DIVIO! | - |  |  |
| 3. Dental | \#DIV0! | 0 | \#DIV0! | 0 | \#DIVIV! |  | \#DIV0! | $0$ | \#DIVIV! |  | \#DIVIV! |  |
| 4. (Optional) Medical combined |  | 0 |  | 0 |  | 0 |  |  |  |  |  |  |
| $\frac{\text { w oental }}{5 \text { Dia }}$ | \#Divo! | 0 | \#oivo! | 0 | \#orvo! | 0 | \#Divo! |  | \#DIV,0! |  | \#DIV,0! |  |
| \%. ${ }_{\text {5 }}^{\text {6. Tisability }}$ | \#DIV0: | 0 | \#DIV0! |  | \#Divo! |  | \#\#DV0! |  | \#Divo! |  | \#Divo! |  |
| $\frac{1}{7 .} 7$ FICA | 1,815,667 | 215 | 1,112,261 | 164 | 862,218 | 148 | 478,206 | 11 |  |  |  |  |
| 8. Unemployment | \#DIVIV! |  | \#DIVI0! |  | \#IIV0! |  | \#DIVI0! |  | \#IIV0! |  | \#DIV/0! |  |
| 9. Group Lite | 0 | 215 | , | 164 | ${ }^{0}$ | ${ }^{148}$ | 0 | 112 | 0 |  |  |  |
| 10. Worker's Comp. |  | 215 | 0 | 164 | 0 | 148 |  | ${ }^{112}$ |  |  |  |  |
| $\frac{11.0 \text { Other }}{\text { 12 }}$ TOTAL | \#\#IV0! | ${ }_{215}$ | \#\#IV0! | 164 | \#DIV0! | 148 | \#\#IVO! | 12 | \#\#IVO! | 0 | \#DIV,0! |  |



"Benefits which are not computed

## Form 4 (Estimated) Estimated Percentage Increase for Continuing Instructional Faculty, 2018-

19
(Complete only if actual salary amounts are not available; see instructions before completing)

| Section 1. Faculty on 9-Month Contracts |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Academic Rank in 2017-18 | Number of Continuing Faculty | Total Salary Outlays |  | Percentage Increase |
|  |  | Current Yr. (2018-19) | Previous Yr. (2017-18) |  |
| 1. Professor |  | 0 | 0 | 0.00\% |
| 2. Associate |  | 0 | 0 | 0.00\% |
| 3. Assistant |  | 0 | 0 | 0.00\% |
| 4. Instructor |  | 0 | 0 | 0.00\% |
| 5. Lecturer |  |  | \#VALUE! | 0.00\% |
| 6. No Rank |  |  | \#VALUE! | 0.00\% |
| 7. TOTAL | 0 | 0 | \#VALUE! | \#VALUE! |
| Section 2. Faculty on 12-Month Contracts |  |  |  |  |
| Academic Rank in 2017-18 | Number of Continuing Faculty | Total Salary Outlays |  | Percentage Increase |
|  |  | Current Yr. (2018-19) | Previous Yr. (2017-18) |  |
| 1. Professor |  | 0 | 0 | 0.00\% |
| 2. Associate |  | 0 | 0 | 0.00\% |
| 3. Assistant |  | 0 | 0 | 0.00\% |
| 4. Instructor |  | 0 | 0 | 0.00\% |
| 5. Lecturer |  |  | \#VALUE! | 0.00\% |
| 6. No Rank |  |  | \#VALUE! | 0.00\% |
| 7. TOTAL | 0 | 0 | \#VALUE! | \#VALUE! |
| Section 3. 9-Month plus 12-Month Converted (Calculates automatically) |  |  |  |  |
| Academic Rank in 2016-17 | Number of Continuing Faculty | Total Salary Outlays |  | Percentage Increase |
|  |  | Current Yr. (2018-19) | Previous Yr. (2017-18) |  |
| 1. Professor | 0 | 0 | 0 | \#DIV/0! |
| 2. Associate | 0 | 0 | 0 | \#DIV/0! |
| 3. Assistant | 0 | 0 | 0 | \#DIV/0! |
| 4. Instructor | 0 | 0 | 0 | \#DIV/0! |
| 5. Lecturer | 0 | \#VALUE! | \#VALUE! | \#VALUE! |
| 6. No Rank | 0 | \#VALUE! | \#VALUE! | \#VALUE! |
| 7. TOTAL | 0 | \#VALUE! | \#VALUE! | \#VALUE! |

Data Entry Validity Checks for Various Sections (See Instructions)

| Academic Rank | Form 2 Salary and Tenure Status |  |  |  |  |  | Form 3 | Form 4 <br> Continuing Faculty |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9-Month | Total Faculty | Tenure Status | Average Men | Average Women |  | Outlays | Benefits No. | Cont. <br> Faculty | Current Yr. Outlays | Percent Increase |
| 1. Professor | 208 | OK | 113,051 | 105,415 | \$ | 22,903,781 | OK | 189 | \$ 20,848,226 | OK |
| 2. Associate | 163 | OK | 90,001 | 86,681 | \$ | 14,407,903 | OK | 147 | \$ 13,319,998 | OK |
| 3. Assistant | 147 | OK | 76,820 | 75,189 | \$ | 11,186,472 | OK | 142 | \$ 11,176,752 | OK |
| 4. Instructor | 107 | OK | 56,610 | 53,825 | \$ | 5,881,822 | OK | 75 | \$ 4,292,622 | OK |
| 5. Lecturer | 0 | OK |  |  | \$ | - | OK | 0 | \$ | OK |
| 6. No Rank | 0 | OK |  |  | \$ | - | OK | 0 | \$ | OK |
| 7. TOTAL | 625 | OK | 91,186 | 82,088 | \$ | 54,379,977 |  | 553 | \$ 49,637,598 | OK |
| 12-Month |  |  |  |  |  |  |  |  |  |  |
| 1. Professor | 7 | OK | 120,497 | 116,145 | \$ | 830,424 | OK | 5 | \$ 605,471 | OK |
| 2. Associate | 1 | OK | 131,456 |  | \$ | 131,456 | OK | 2 | \$ 231,629 | OK |
| 3. Assistant | 1 | OK |  | 84,356 | \$ | 84,356 | OK | 1 | \$ 84,356 | OK |
| 4. Instructor | 5 | OK | 85,483 | 56,396 | \$ | 369,240 | OK | 5 | \$ 352,631 | OK |
| 5. Lecturer | 0 | OK |  |  | \$ | - | OK | 0 | \$ | OK |
| 6. No Rank | 0 | OK |  |  | \$ | - | OK | 0 | \$ | OK |
| 7. TOTAL | 14 | OK | 108,736 | 90,931 | \$ | 1,415,476 |  | 13 | \$ 1,274,087 | OK |
| Combined converted |  |  |  |  |  |  |  |  |  |  |
| 1. Professor | 215 | OK | 113,277 | 105,803 | \$ | 23,734,205 | OK | 194 | \$ 21,453,697 | OK |
| 2. Associate | 164 | OK | 90,489 | 86,681 | \$ | 14,539,359 | OK | 149 | \$ 13,551,627 | OK |
| 3. Assistant | 148 | OK | 76,820 | 75,328 | \$ | 11,270,828 | OK | 143 | \$ 11,261,108 | OK |
| 4. Instructor | 112 | OK | 58,453 | 53,904 | \$ | 6,251,062 | OK | 80 | \$ 4,645,253 | OK |
| 5. Lecturer | 0 | OK |  |  | \$ | - | OK | 0 | \$ | OK |
| 6. No Rank | 0 | OK |  |  | \$ | - | OK | 0 | \$ | OK |
| 7. TOTAL | 639 | OK | 91,591 | 82,269 | \$ | 55,795,453 |  | 566 | \$ 50,911,686 | OK |


[^0]:    maximum number in exach column
    Conversion: Benefit expenditure amount tor 11 - and 12 -month faculty that ate not generally figured 2
    
    

