



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

1.

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.1	What I was expected to learn in this course was clear to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	Course materials (readings, assignment, etc.) were useful in increasing my knowledge and skills about the course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	I had opportunities to engage with the course content through a variety of learning strategies, assignments, and/or activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	I understood the standards for grading and what was expected of me throughout the quarter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	I had a variety of ways to show that I had developed the intended knowledge and skills for the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6	I knew when and how to access instructors/TAs to get help outside of class time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7	I received specific and useful feedback to improve my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8	The classroom environment promoted connection, collaboration, and/or engagement between students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9	I was challenged to think deeply about the subject matter and my understanding of the course topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10	I learned to identify what is working and what needs further work in my writing and thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11	The idea-generating, drafting, revision, and editing activities were useful in developing my confidence and skills as a writer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.12	I deepened and expanded my knowledge of the writing styles and/or conventions that are unique and/or common to this area of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.13	I learned what counts as necessary, relevant, and sufficient evidence to reach audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.14	I benefited from having ample opportunities to practice what I was learning about writing in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Very Poor	Poor	Good	Very Good	Excellent
1.15	The instructor's effectiveness in teaching the subject matter was	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.16	The instructor's contribution overall to the course was	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.17	The course overall was	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.18	On average, how many hours per week did you spend on this course/section? (includes work done in and outside of class)	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11-15		
		<input type="checkbox"/> 16-20	<input type="checkbox"/> More than 20			
1.19	Why did you take this course?	<input type="checkbox"/> GUR	<input type="checkbox"/> Major/minor or program requirement	<input type="checkbox"/> Elective		
1.20	What grade do you expect to receive in this course?	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C		
		<input type="checkbox"/> D	<input type="checkbox"/> F			

1.

1.21 What have you found most helpful for your learning in this course? Please list one or two specific items. (This might be an activity, a discussion, a comment from the instructor or a peer, and/or something ongoing that took place in the class).

1.22 What suggestions do you have for how this class could be improved to help your learning and/or belongingness in this course?

1.23 What advice would you give to other students to help them be successful in this course?